

Convocation 2018
College of the Redwoods

Assessment: Closing the Loop

Outcomes

1. Reflect on our professional responsibility for assessment.
2. Explain how assessment is part of an ongoing strategy for program effectiveness as part of student success.
3. Decode the phrase “closing the loop.”
4. Consider potential options for improving reporting management.

Assessment at CR

- Institutional Level
- Program Level
- Department and Course / Service Level

Assumptions

1. All levels of assessment should inform and build upon the others.
2. All faculty and staff should be actively involved.
3. Assessment should be embedded within regular course or program activities whenever possible.
4. Assessment is an ongoing process.

Assumptions

1. All levels of assessment should inform and build upon the others.
2. All faculty and staff should be actively involved.
3. Assessment should be embedded within regular course or program activities whenever possible.
4. **Assessment is an ongoing process.**

Assumptions

1. All levels of assessment should inform and build upon the others.
2. All faculty and staff should be actively involved.
3. Assessment should be embedded within regular course or program activities whenever possible.
4. **Assessment is an ongoing process.**

Assumptions

5. Assessment is concerned with evaluating the effectiveness of programs, courses, and services, not individuals.
6. The results of assessment activities should be clearly linked to program improvements.
7. The results of assessment activities should be publicly available.

(Assessment Handbook, 2017)

Assumptions

5. Assessment is concerned with evaluating the effectiveness of programs, courses, and services, not individuals.
6. **The results of assessment activities should be clearly linked to program improvements.**
7. The results of assessment activities should be publicly available.

(Assessment Handbook, 2017)

Responding to the ACCJC

- Document meaningful dialogue
- “Evaluate the effectiveness of strategy...”
- Demonstrate closing the loop

Standard II.A: Instructional Programs

- "There is a lack of evidence of closing the loop and documenting changes and improvements to instructional programs resulting from the outcomes assessment."

(p. 28)

Standard II.A: Instructional Programs

- **Recommendation 4:** *"In order to improve effectiveness, the team recommends that the college enhance the depth and availability of overall documentation of dialog about student learning and institutional planning, and that the college demonstrates implementation of improvement plans across courses, programs, and service learning outcomes."*

Standard II.A: Instructional Programs

- ***Recommendation 4:*** "In order to improve effectiveness, the team recommends that the college **enhance the depth and availability of overall documentation of dialog** about student learning and institutional planning, and that the college demonstrates implementation of improvement plans across courses, programs, and service learning outcomes. (II.A.16)"



We are the people we've been waiting for."

Standard II.A: Instructional Programs

- ***Recommendation 4:*** "In order to improve effectiveness, the team recommends that the college enhance the depth and availability of overall documentation of dialog about student learning and institutional planning, and that the college **demonstrates implementation of improvement plans across courses, programs, and service learning outcomes.** (II.A.16)"



What Does it Mean to "Close the Loop"?

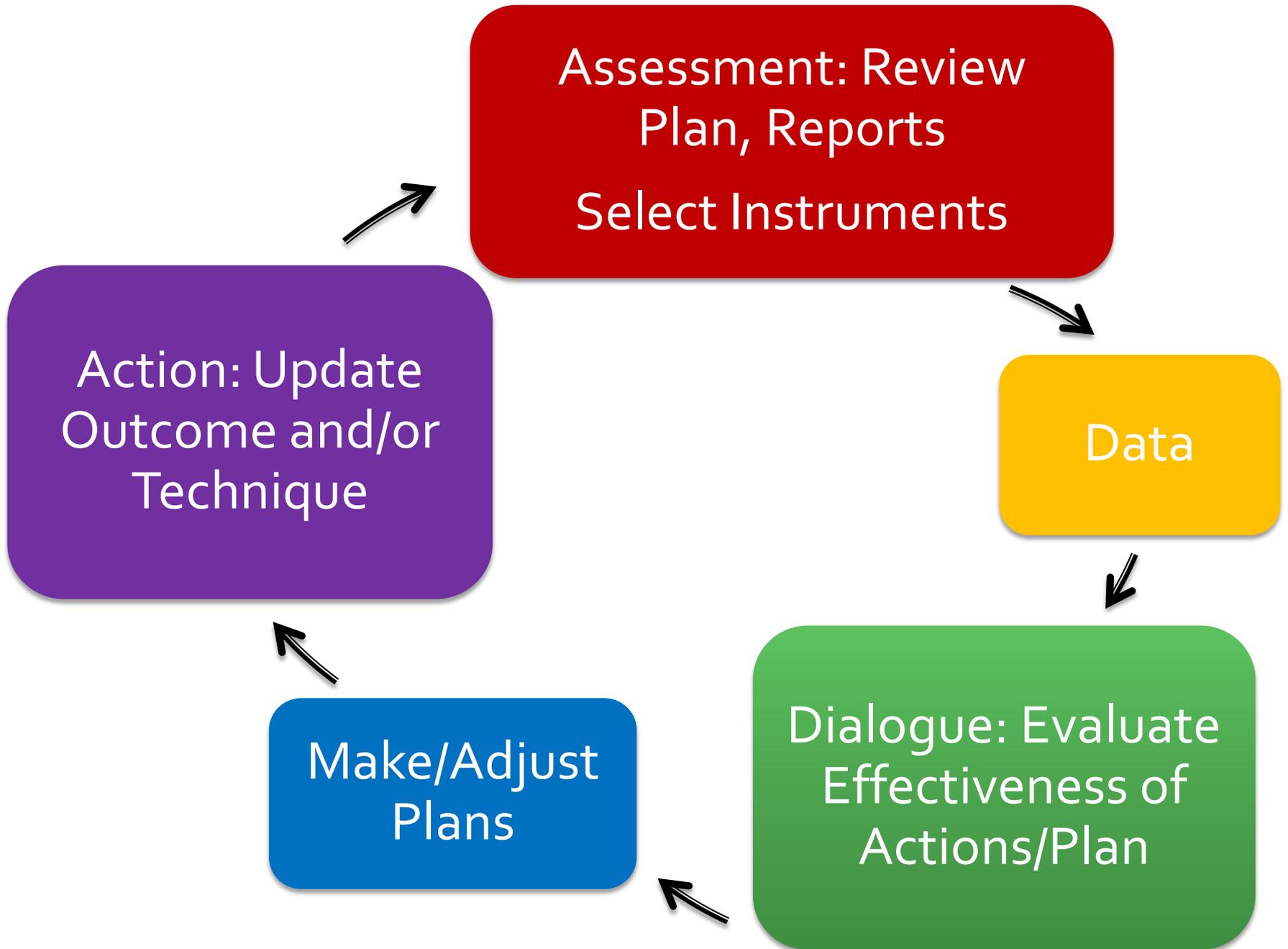
The purpose of student learning outcome assessment is to find where students are struggling and succeeding and to make adjustments on the basis of those findings. The "loop" indicates that this is a continuous process of identifying outcomes, assessing learning, using this learning to improve teaching and services.



Why "Close the Loop"?

Closing the loop is the part of assessment where you get to take action, where you get to be creative and innovate, and where you get to "manage student learning." Based on your findings of where students are struggling or succeeding, you can decide how to adjust your teaching or services.

We are in the loop.



Assess the change you think you're going to see.

Resources

<https://www.redwoods.edu/assess/>

The Future of Assessment

- Canvas: All SLOs are now added to Canvas
- [eLumen](#)

Parting Thoughts

- Associate deans are your friends!
- What's the plan? Which outcome?
- Who else is teaching this section/providing this service?
- New course/course revisions: Do we need to revise the program-to-course map?
- New programs (ADTs): New outcomes to assess?

Questions? Philip-Mancus@redwoods.edu